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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| C:\Users\Eigenaar\Documents\PROVIL\Afbeeldingen - logo's\LOGO PROVIL ION 2.jpg | | | **Course: English**  **TEST: UNIT 3: Conditionals** | | | | | | | | |
| **Teacher:** | | J. Boonen | | **Class** | | 3 WET/ECO | | **Date:** | | | 16/02/2017 |
| **Pupil:** | | Gijs Hoeben | | **Score:** | |  | | |  |  | |
|  | | | | | | | | | | | |
| **Selfevaluation** | | | | | | | | | | | |
| Before the test:  **While I studied, I…** | | | | | After the test has been corrected  **My results aren’t that well because…** | | | | | | |
| ☐ | Read the exercises; | | | | ☐ | | I did not read the questions well; | | | | |
| ☐ | did it orally; | | | | ☐ | | I did not understand the question; | | | | |
| ☐ | Wrote things down; | | | | ☐ | | I did not understand the curriculum that well; | | | | |
| ☐ | Prepared exercises while writing them down; | | | | ☐ | | I was sloppy; | | | | |
| ☐ | Made a test; | | | | ☐ | | I did not study well; | | | | |
| ☐ | Did not study that well; | | | | ☐ | | … | | | | |
| ☐ | Studied thoroughly; | | | |  | |  | | | | |
| ☐ | Prepared exercises we did not do in class; | | | |  | |  | | | | |
| ☐ |
| ☐ | … | | | |  | |  | | | | |
| I have studied for 10 min.  That is too much – a lot – enough – not that much – too little. | | | | | | | | | | | |
| I think I will score: \_\_\_\_\_\_ / \_\_\_\_\_\_ . | | | | | | | | | | | |
| **Tips:** | | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| **Remedial exercises:** To understand the curriculum a bit better, you could:  Duedate: | | | | | | | | | | | |
| **Goals:** | | | | | | | | | | | |
| ☐ | You can use the three conditionals. | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |
| ☐ |  | | | | | | | | | | |

# Complete the verb forms /10

1. If my physics teacher leaves (*to leave)* the room, he often forgot (to forget) to switch off the lights.
2. Biology is (*to be*) even more exciting, if we go (*to go*) on an excursion more often.
3. Many experiments fails (*to fail*), if the thermometer indicates (*to indicate*) the correct temperature.
4. If I can (*can*) afford it, I buy (*to buy*) a golden iPad with 18-carat gems.
5. If I use (*to use*) my periodic table well, I do (*to do*) well on my chemistry test next week, so let’s start practising at home for about ten minutes each evening.

# Complete the sentences /5

1. If I were a scientific genius, I would invent cool things.
2. The wind turbine generates most energy if the wind will blow well.
3. If the researchers find DNA, they will find the criminal.
4. I would participate in medical tests if I study well.
5. If the doctor sends your blood to a laboratory, you will get the results soon.